

The Great Ding-Snot Disaster!





DINOSAUR SHOW **Biggest Fossils around**

Step back in time...

Join Professor Picklebottom for a prehistoric adventure packed with jawdropping fossils, erupting experiments, and dino-sized laughs! From smashing frozen dino-poo to comparing claws and blasting fog geysers, this hands-on science show will have students learning, laughing, and leaping out of their seats.



- Handle real fossils
- Touch Dino-poo! (yes, really!)
- Test the Dino-fart detector!
- Witness slime-powered Dino-snot mayhem!
- Fun & Educational
- **Audience Participation**
- Every student gets a dinothemed gift!

The ultimate mix of science, storytelling, and sensory fun - tailored perfectly for curious young minds.

Contact Us

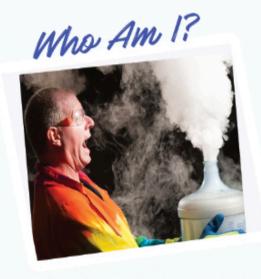
- Available Thursdays

dcarr@thecrazyscientist.com

0406729470

Speak with Darin (a current teacher) to discuss your needs.

www.thecrazyscientist.com



Meet Professor Picklebottom

Darin Carr — also known as **The Crazy Scientist** — is a qualified science teacher with over 28 years' classroom experience. He believes science shows should be more than just something kids watch — they should be something they **do**, **feel**, and **remember**. His curriculum-linked programs are packed with explosive demonstrations, unusual materials, and moments of surprise that spark laughter and genuine curiosity.

With a focus on **active participation** and **high engagement**, Darin designs \every show to support real learning — where students are involved excited, and asking questions long after the final slime explosion.

WHAT MAKES THIS SHOW UNIQUE?

- Amazingly BIG fossils found nowhere else in Sydney!
- Theatrical performance with engaging effects
 - HIGH audience participation
 - Take-home gifts to promote fun & learning!

Free Gift!

for Every Student!



Created & Delivered by an experienced Teacher

All bookings include access to printable resources for teachers.



Curriculum Links & Learning Outcomes

Key Learning Area:

Science and Technology K-6 (with links to English, Creative Arts, and HSIE where applicable)

Science Outcomes (Aligned to NSW Syllabus)

Outcome Codes	Student Learning Expectations
STe-1WS-S, ST1-1WS-S, ST2-1WS-S, ST3- 1WS-S	Engage in guided investigations, make predictions, observe, and discuss findings using everyday language.
STe-2DP-T, ST1-2DP-T, ST2-2DP-T	Explore how materials (e.g., liquid nitrogen, fossils) can change through processes like heating, cooling, and weathering.
STe-3LW-ST, ST1-4LW-S, ST2-4LW-S, ST3- 4LW-S	Identify living things (past and present), their features, and how we know about them through fossils.
STe-10ES-S, ST1-10ES-S, ST2-10ES-S, ST3- 10ES-S	Describe how Earth's resources (rocks, fossils) and changes over time help us understand our planet's history.

English Outcomes (Linked to Speaking, Listening, and Viewing)

Outcome Codes	Student Learning Expectations
ENe-1A, EN1-1A, EN2-1A, EN3-1A	Listen actively and respond to oral presentations, asking questions and sharing ideas.
ENe-2A, EN1-2A, EN2-2A	Use spoken language to recount experiences (e.g., describing fossils or experiments after the show).

Creative Arts / HSIE Links

Outcome Codes	Student Learning Expectations
VAES1.1, VAS1.1, VAS2.1, VAS3.1	Observe and respond to visual props (e.g., giant fossils, time machine set) and discuss their meaning.
HTe-1, HT1-1, HT2-2	Sequence events from the past and understand the concept of time through the 'time travel' storyline.

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Learning Outcomes for Students

By participating in The Great Dino-Snot Disaster Show, students will be able to:

- Identify prehistoric animals and Ice Age creatures using real fossil evidence.
- Demonstrate understanding of scale by estimating lengths, heights, and relative sizes of dinosaurs using fossil skulls and bones.
- Compare anatomical features of dinosaurs and humans, discussing similarities, differences, and functional adaptations.
- · Reconstruct fossil evidence to infer dinosaur behaviour, movement, and predator-prey relationships.
- Investigate chemical reactions through live volcano experiments and liquid nitrogen demonstrations, linking observable changes to scientific concepts.
- Use temperature scales and real-time measurements to explore states of matter and extreme environments.
- Engage in role-play to re-enact predator—prey interactions and social behaviours of prehistoric animals.
- Analyse biological evidence (e.g., Dino poo composition) to discuss diet, ecosystems, and fossilised remains.
- Make predictions and test ideas using hands-on experiments, observations, and group discussions.





Flexible Show Content

No pre-written scripts here — as a teacher, I can customise aspects of the show to match your students' learning needs or current science topics.

Just let me know in advance, and I'll make the adjustments so the show connects directly to what your students are learning.

More Teacher Resources Coming Soon coming Feb 2026 on Patreon → available Feb 2026 through our Teacher Resource Portal (Patreon)

This will include:

- Story Science (integrating Literacy & Science)
- · Additional curriculum-linked worksheets
- Exclusive digital resources for your classroom

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Show Requirements & Setup Information

Set-up Requirements

To ensure your school gets the very best experience from The Great Dino-Snot Disaster Show, here are a few important details:

Arrival & Setup Time

I arrive **90 minutes before the first show** to allow time to sign in, unload the fossil collection, and set up the stage area. With so many large fossils, I will need **vehicle access close to the hall** for unloading.

Show Location

Most schools choose to host the show in the **school hall**. This gives plenty of space for props, audience seating, and student participation.

Show Size & Session Numbers

- A typical session works best with around 120 students so everyone can see, hear, and participate easily.
- Most schools book 2 sessions to cater for all students.
- For larger schools, either larger audience sizes per session or multi-day bookings can be arranged.

· Age & Stage Suitability

The show is **fully adaptable** for all year levels — from **Kindergarten to Year 6** (and even into **high school stages**). I adjust the delivery, content, and pacing to suit the students' age and knowledge level.

Risk Management & Safety Information

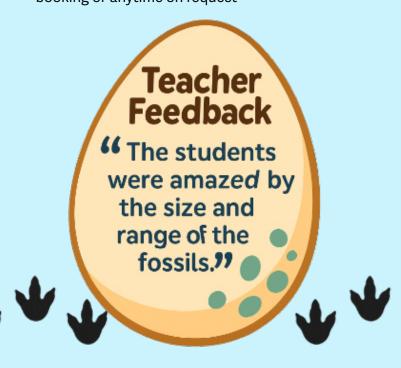
With 28 years of teaching experience as a qualified high school science teacher, I ensure every show runs safely, professionally, and meets all school requirements.

All demonstrations — including those involving liquid nitrogen, audience participation, and breakable props — follow strict safety guidelines, with clear instructions and supervised involvement at all times.

I hold a current
Working With Children
Check and full Public
Liability Insurance,
and all Risk
Assessment
documentation.



Full risk documentation is provided upon booking or anytime on request



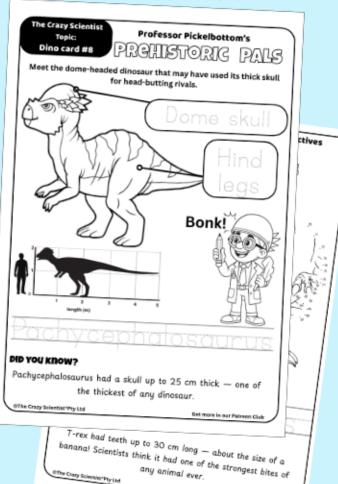


Pre- & Post-Show Resources for Teachers



Curriculum-aligned activities to engage students before and after the show!





Why Teachers Love These Resources:

Curriculum Aligned: to literacy, science, maths, and handwriting outcomes.

Hands-On Science





Literacy & Writing Prompts

Story starters, comprehension tasks, vocabulary builders.

Critical Thinking Activities

Puzzles, crosswords.

Creative Extensions

Art tasks, class displays, and science week projects.

Perfect for linking Science with Literacy outcomes

saver!,

Written by an experienced Teacher.

Editable Canva Certificates Included!



Pricing Structure & Inclusions

Vacation Care

- Base Price: \$780 + GST
- Students Included: Up to 60

Inclusions: Fun-focused show, smaller group size, optional add-ons available. If your cenre has smaller numbers, call us—we may be able to combinine centres for a special deal.

Clubs & Community Groups

- Base Price: \$800 + GST
- Extra Students: Up to 80

Inclusions: Flexible session length, fun experiments, optional add-ons.



Primary Schools

- Base Price: \$1250
 + GST
- Extra Students
 +\$10 per student

Inclusions: Flexible session length, fun experiments, optional add-ons.

How Our Pricing Works

Each centre is unique — with different group sizes, spaces, and learning needs — so our shows are tailored to suit. Larger primary schools often need bigger theatrical setups, extra science materials, and more gifts for students, while Vacation Care and community groups usually have smaller audiences and simpler staging requirements.